



King's College
The British School of Murcia

Prospectus



Nurturing world-ready learners





 **Open
- mindedness**
A willingness to engage with new ideas
without prejudice or suspicion

 **Independence**
A willingness to stand up for one's beliefs

 **Kindness**
A willingness to be kind to others



As a Headteacher, one is sometimes asked why you want to lead a school. For me, as Head of King's College Murcia, the answer is simple: because it's an exciting place to be.

In this growing school, the children mature with us from 18 months to 18 years; learning and developing into the young adults of the future, with confidence and a multicultural perspective. They benefit from a first class campus, well equipped to provide a stimulating environment to nurture their skills and talents, whether these be academic, artistic or sporting.

This environment is enriched by dedicated teachers, delivering the English Curriculum through inspirational teaching.


As you walk through the corridors, you will get a true sense of what it means to be a pupil at King's College Murcia – the energy is palpable. But don't take my word for it. I encourage you to come for a visit and take a look for yourselves and share in my excitement.

Stefan Rumistrzewicz

Headteacher



In December 2018, King's College Murcia was rated as "outstanding" in every category in the latest inspection by PENTA international. King's College Murcia is the only school in the region that is regularly inspected by an external BSO approved inspectorate.

A large, stylized graphic of the Union Jack flag, composed of red, white, and blue geometric shapes, serves as the background for the entire page. The flag is oriented diagonally, with the top-left corner of the flag in the top-left of the page and the bottom-right corner in the bottom-right. The red and blue stripes are thick and vibrant, set against a white background.

A very British education Since 1969 King's College in Madrid has been providing children and young people with a rigorous and broad British education. Pupils from King's College continue their studies at some of the most prestigious universities in Europe and North America. A British education gives our alumni the best opportunities to work in challenging and interesting careers all over the world. We believe that the fundamental values that they learn while at King's College will also help them to have happy and fulfilling family lives.



The British way of learning We expect all of our pupils to go to excellent universities. Most of them continue their studies at top universities in the UK and Spain, others go to the United States. All of our pupils leave the college with a sense of confidence in themselves and a clear idea of how they can contribute to society.



Abdel joined King's College in 2014 and began studying for his A Levels. In the two years he studied at the school he was made Deputy Head Boy and received an 8.5 in his IELTS. He became a role model for the younger students, and through his hard work and determination, he received 5 A*s at A Level and a full scholarship to the world famous Harvard University.

Although I was anxious before I arrived, Saint Michaels turned into a home that I love as much as my real home back in Egypt. I have achieved many things that I couldn't have achieved had I not studied here.



Raquel, who is taking a Law Degree at New York University, found individual support and encouragement from the time she joined King's College in Year 5, at the age of eight. Her teachers ignited a passion for law and human rights.

The teachers know all the international requirements of different universities. If I did not know all the possibilities, I may not have applied to NYU. I had so many more options having studied at King's and was able to choose from universities in the UK and the US, as well as Spain.



Joseph, who is studying French and Beginner's Russian at Oxford developed an aptitude for languages during his time at King's. Making so many friends from different countries made him realise how important and powerful language can be.

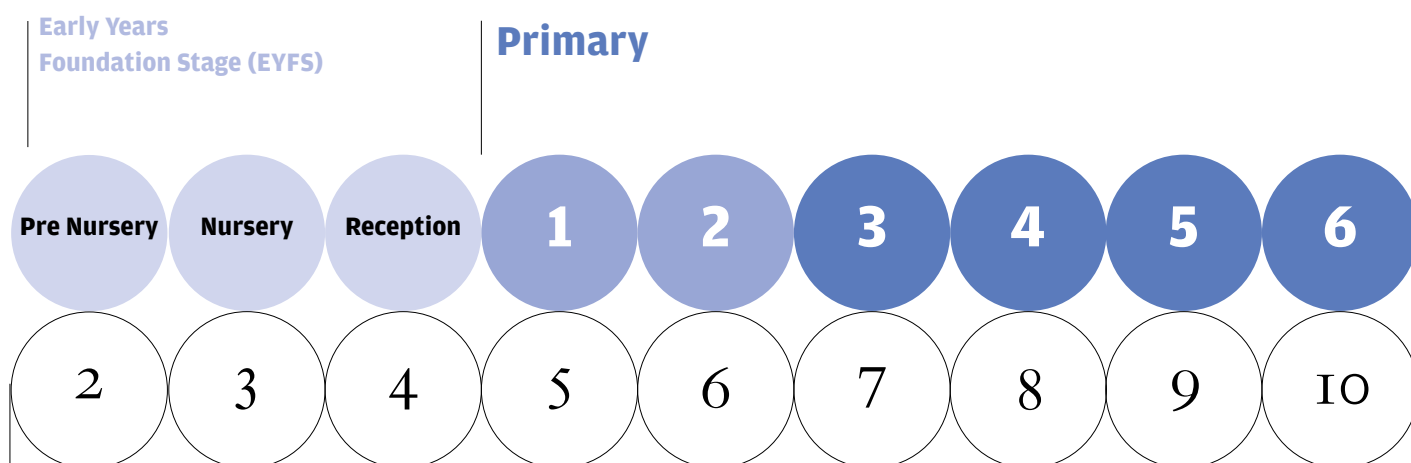
My teachers were not only extremely supportive and constructive with regards to the challenges of A Level, but also helped me to engage in the analytical study of language and literature beyond the syllabus. The level of academic enrichment at King's encouraged me at every turn, and allowed me to pursue my ambition of studying modern languages.



Guillermo started at King's aged three, and though he cannot quite remember his first day, he does know that then, as now, there was a real sense that there was someone always there to help him, and as he got older, guiding and advising him. Guillermo is studying Biochemistry at the University of Bath in the UK.

The teachers really work with you and with your parents, to encourage you to work to your strengths and interests, at the same time helping you with methods for improving the areas that might not come as easily.

The British System Below, we have outlined your child's journey through the British educational system. Our objectives are not simply to ensure that your child is bilingual in English and Spanish. A British education creates open-minded, creative and dynamic individuals. Your child will learn from first-hand experience, not just text books. They will be encouraged to be creative in their thinking and they are expected to work hard every day.



Pupil's age at the beginning of school year



Play to learn

Ages 3 – 5 | Nursery to Reception

Young children learn through exploration. Everything they do, from kicking a ball, building with blocks and painting, to singing in a group, is done in English and it is designed to help them understand their environment. Sometimes it gets messy, but it's always rewarding and develops them socially, mentally and physically.



Exploration and evaluation

Ages 5 – 7 | School years 1 – 2

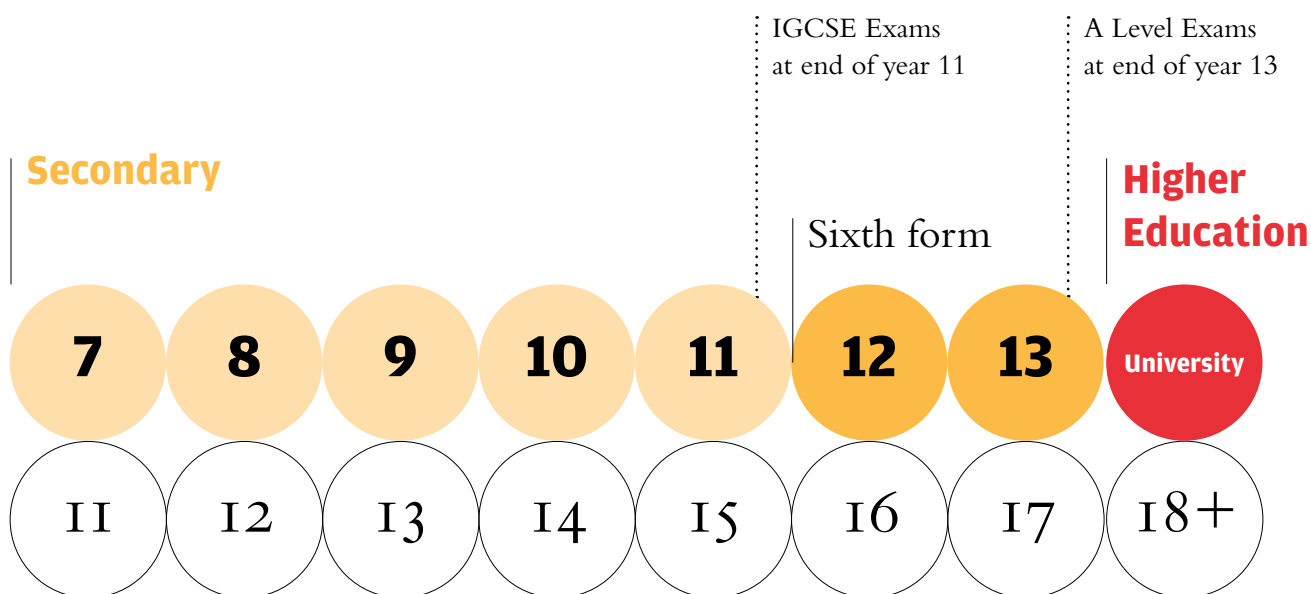
A more structured approach to the day helps children to start learning how to read, write and count in English. We still encourage children to explore and play, but they are able to describe their discoveries in words and numbers.



Communicate and articulate

Ages 7 – 11 | School years 3 – 6

Children are naturally curious. In Primary school we encourage them to learn about things that interest them while consolidating their numeracy and literacy skills. We teach children how to apply these basic skills to other subject areas - such as Science, Art and History.



Interrogate and debate

Ages 11 – 16 | *School years 7 – 11*

As children get older we teach them to think more critically and to work independently. They learn how to investigate, test and think about things rationally. Classes are more focused on formal “subject-based” learning. Eight or nine IGCSE exams are taken at the end of this stage in different subjects.



Think and act

Ages 16 – 18 | *School years 12 – 13*

The final two years at school mark the beginning of adulthood. Pupils make choices and work hard during these years that prepare them for university and the world of work. Once pupils have finished their IGCSEs they choose three or four A Level exams – which are accepted by universities around the world.



University and beyond

Age 18+

Nearly all King’s pupils go on to university, mostly to Europe (the UK and Spain). Academic success helps guarantee a good career but we also want children who have been to King’s College to become good parents, partners and friends.





Learning

Children learn best when they are active participants in what they are studying. At King's we harness our pupils' natural curiosity and engage them in varied and challenging lessons.

Cross-curricular Teaching We plan lessons so that children apply their knowledge from more than one subject to a particular theme or topic. This helps children make connections in a very practical way, which allows them to solve problems, think creatively and convert knowledge into understanding.

Creative thinking and innovation come from the ability to apply knowledge and learning from many sources to a problem.

In the Early Years Foundation Stage (EYFS) the children are encouraged to learn through play; for example, in Nursery one of the topics is 'The Circus'. This involves learning about shapes, counting, listening to stories about animals, singing songs and lots more. This interactive learning process gives children first-hand experience while encouraging them to enjoy learning.

As the children move on to Primary school (ages 6 - 10), we begin to broaden their experience. The children study a particular topic, for example, 'Light and Shadow', and use that topic across a range of subjects, including Science, Maths, History and even Literature. The study of the ancient civilisation of Benin would include History, as well as Art in the African masks and Maths through the geometric patterns in fabrics.

All of our teachers are trained to create lessons that stimulate children to apply ideas from a range of subjects. We know that this helps them to consolidate their learning in their core subjects and to build their intellectual abilities.

As the children move out of Primary school and into Secondary school, the teaching becomes increasingly subject-focused. Children take nine or ten IGCSEs and focus on three or four A Levels in the 6th Form.







Language We live in a world that depends on communication and collaboration. Being able to communicate fluently in English is very valuable. Being bilingual in Spanish and English is a huge advantage. Add a third or even a fourth language such as French or German and a whole world of new opportunities opens up.

All our lessons are taught in English. Right from the start in Nursery school, teachers communicate with children in English. Even if your child does not speak English at home, they will quickly start to use the language with increasing confidence.

By the time children move into Primary school they are all reading and writing in English. In Secondary school, those children who speak English as a second language should become more fluent, and the exams they sit in Years 11, 12 and 13 are the same exams that British children take in the UK. Spanish is also taught and pupils can choose to go to university in the UK or Spain.

For children that join King's College with a lower level of English we offer an 'Induction English' programme, that allows them to catch up with their classmates. Similarly, we provide Spanish classes for those pupils who arrive at the school with little or no Spanish. All pupils take the IGCSE exam in Spanish at age 15, a year earlier than their counterparts in British schools.

From age 10 in Primary school, we also offer tuition in other languages. Experience tells us that children who can use two or more languages show improved cognitive abilities that help them make progress in all the subjects that they study.

Other languages we offer older pupils include:

French
German
Spanish
English
Chinese



"I came to Spain from my home country, Japan: I didn't speak a word of English or Spanish when I joined King's in Year 7. Thanks to the dedicated support from my teachers, four years on, I am both confident and fluent in both languages."

Year 11 Pupil

Mathematics We believe that anyone can excel and enjoy learning mathematics when taught in an engaging and exciting way. We know that parents want their children to be numerate and we take our role in this very seriously, to give children the tools to approach Maths in ways that inspire and encourage them.

“As a teacher of Mathematics, my greatest sense of achievement is knowing that no matter what level a student is working at, if they finish a topic with a superior understanding of it, then they have gained a skill that will help them to not only succeed in a complex and everchanging world, but to thrive in it.”

**Mathematics
& Physics Teacher**

For the young children in the EYFS and for those starting Primary school, we design lessons that introduce mathematical concepts and number relationships that encourage pupils to use numbers with confidence. This is combined with a diligent approach to learning the basics; for example, the times tables.

In Primary school, these concepts are gradually developed, and the children begin to use geometry and algebra to solve everyday problems. By using Maths in the context of an overall story; for example, historic changes in population or the geometry of a bridge, we inspire children to be involved with the world around them through Maths.

Children continue with Mathematics as part of the curriculum through to age 16 when every pupil takes at least one IGCSE in Maths; universities require Maths at this level as a basic entry requirement.

Children who receive top IGCSE grades and wish to study subjects such as Engineering, Medicine, Economics and Physics usually take A Level Maths; children with a particular passion for Mathematics can also take Further Maths at A Level.



You can also split fractions that have more than two linear factors in the denominator into partial fractions.

Express the following as partial fractions:

$$\frac{2x^2 - 12x - 26}{(x + 1)(x - 2)(x + 5)}$$

$$2x^2 - 12x - 26 = \frac{A}{(x+1)} + P$$

Sciences Experimentation and observation are at the heart of learning Science. Whether in Biology, Chemistry or Physics, learning through experimentation is fundamental. At King's, we have everything children need to learn by doing – whether using batteries and wires to create circuits in Primary school or working in one of the purpose-built laboratories in Secondary school to investigate bonding and intermolecular forces.

Children in Primary school start Science by simply looking at and then drawing and writing about the things that they find. As they move into Secondary school, sophisticated laboratories provide the older children with the equipment they need to investigate the world around them in a more rigorous, scientific way. From investigating atomic structures and the periodic table in Chemistry to designing an experiment to compare the viscosities of two liquids in Physics.

We know that studying Science requires discipline – but the rewards are not only fun, they can be life-changing and set future agendas. The best discoveries come from people who are inspired by great teachers, to become passionate about Science, innovation and discovery. By nurturing curiosity, we encourage a love of Science resulting in a large percentage of our students going on to study Science or Engineering at university.

“Before I moved to this school, Science was my least favourite subject; but after being exposed to the good facilities, wide range of equipment and excellent teaching, I have grown to love the subject very much and now want to pursue it as a career.”

Year 11 pupil





the train, across the rolling earth and past and far beyond to
- Papa's chamber -
Open and Close her. Or let go round the gate -
Drops with the breeze. The young man came and spoke
she means the drive to the gate, back and from which
she made next to Maria. She has on your mind each of
me. They are silent and know
I want proof of your identity and your name!
what is wrong. There can be no more!
"Close, and then think why I keep play" says she now.
"I am not playing either. I follow the rules. But you
surrender through her hand. If it is in order I shall of course
open up."
"Is it surrendering Maria's hand."
"Yes" is saying. "Why then Gey come, Maria? What are
Gey going to do to Paul?"
the police do to desert. The second
Nade's brain is
she is disturbed

What would the police do to detect the irregular information whispered through Sade's brain as they loitered in the corner close to the shimmered glass? Vidon Man had shut his eyes to these plans to let them go. Hitting and putting, he stalked back and forth from his counter across the littered floor to the locked door. He cursed his life and he cursed the police for taking so long.

A flickering blue light and a siren announced the arrival of the police. Vidon Man's hand trembled as he jostled with the key. Two police officers, a man and a woman, stepped calmly inside and glanced around the shop. The man looked especially tall with his high black helmet next to the woman with her pot-shaped hat. As Vidon Man spoke in a furious stream, both

61

Humanities and Social Sciences A key part of a balanced education, creating thoughtful and active citizens of the future. We start early by encouraging children to develop their own ideas through History, Religious Education and Philosophy. These subjects help children to analyse and evaluate information as well as develop their own way of seeing the world.

The Humanities give us an understanding of the political and cultural context of the world. Building on the foundations of Literacy and Numeracy, the study of History, the Arts and Philosophy gives pupils the tools to apply critical and analytical thinking to all aspects of their education.

In Primary school, children may study rivers and how cities develop. In Secondary school, the children would learn about the Industrial Revolution, how children lived in that era and then consider how Europe changed from an agrarian society to a city-based industrial society. As the children progress through Secondary school, the issues and debates get more complex, as pupils start to apply their learning in other subjects, such as Maths and Science, to Humanities and the Social Sciences. Every year we send pupils to university where they build upon what they have learned at King's College.



“Students at King’s are encouraged to think independently and challenge the perceptions of the world around them, through deconstructing the past. The Humanities teach students the value of perspective and balanced analytical thought.”

**History &
Geography Teacher**

The Arts An integral part of a broad British education. The creative arts are celebrated in many areas of school life at King's College. The technical challenges of learning a musical instrument, the courage and confidence needed to perform in Drama and Dance, the intellectual and linguistic expertise used to write poetry and the creative process of painting; all of these activities have an important role to play in your child's education.

Younger children are encouraged to be creative, no matter how messy and noisy it gets. They learn about colour and shapes by mixing paints and cutting up paper. We encourage them to sing, dance and use role-play in their games. Creativity is fun and helps them to socialise with others.

As they get older, the children take a more structured approach to creativity. For example, Performing Arts helps build their confidence in speaking English and supports their skills in public speaking. In Art, the children experiment with different media including painting, photography and graphic design. This focus on process helps give them a strong foundation upon which to build other creative projects.

Pupils who choose IGCSEs and A Levels in the Arts benefit from a demanding programme, that focuses both on the creative and the technical aspects of Art. For example, Music IGCSE covers performance, music theory and composition. Pupils who enjoy participating in the arts, but do not want to commit to academic study, can join in the many groups and clubs available outside the school day.

Employers increasingly value creativity. Creative thinking is valued in careers in Science and Engineering as much as Journalism, Design or Architecture.

"My ambition is to get the pupils involved in the learning process. I want to make music fun and engaging, so that they connect with the sounds. Whether it is learning an instrument or singing in the choir, every pupil is encouraged to partake."

Music Teacher







Preparation for university As your children become young adults, study becomes more focused on particular subjects. In Year 11 pupils usually choose three or four subjects for the next phase of their studies, A Levels, which begin in Year 12. This decision will influence their choice of degree course at university. We take pride in supporting all our pupils through the exciting choices and the hard work that goes into the last two years at school.

“King’s College Sixth Form offers students an opportunity to progress into post-16 education in an environment of academic excellence, combined with strong pastoral support. We also encourage students to achieve their goals, as well as enriching their social lives. By working closely with our staff members, students will acquire self-discipline, achieve their true potential and progress to some of the best universities in the world.”

Head Of Secondary

Part of our academic reputation is built upon the success of our pupils. We are educational experts; we know how to get the very best out of your children. Becoming a young adult at the same time as working hard to learn, these years are hugely important to your child. We challenge and support pupils, so that they are able to achieve their very best academically and personally. We have the expertise to help succeed in their exams and the experience to guide them towards their ideal future university.

Top universities increasingly look at the whole person, not just exam results. We know how to inspire and develop children’s passions and interests outside of the curriculum. We have a team of specialist teachers who keep up to date with the different requirements of universities around the world including universities as far away as the USA, Australia and Canada, as well as universities in the UK and Spain. Each year the vast majority of our students enter universities in the U.K, Spain and the rest of Europe.



A photograph of a student in a white t-shirt and dark blue trousers playing tennis on an outdoor court. The court has a blue surface with yellow and red lines. A tennis net is in the background, and a yellow tennis ball is in the air. The sky is blue with some clouds.

Outside the Classroom

More than a place of learning, the College nurtures pupils, supports families and reinforces the importance of a balance between work and play.



Sports and Clubs Traditionally, sport and team play have been an important part of physical development and well-being at British schools. Working hard towards a shared aim gives a sense of achievement. Being part of a team teaches children to understand tactics, cooperation and fair-play. We hope that children at King's College learn to be chivalrous winners and gracious losers.

"The variety of extracurricular activities at King's is outstanding. From robotics to badminton, they are all great fun and taught by excellent instructors. The facilities the campus holds, including a huge football pitch, three tennis courts and a jaw-dropping sports hall, all play host to any activity you can imagine."

Year 8 Pupil

Involvement in competitive sport is fun, but the real value is in developing teamwork and working hard physically towards a goal. The health of your child is as important as their intellectual growth and we provide physical education in the curriculum as well as opportunities to play competitive sport after school.

Whether playing games in the Primary school playground, or being part of the Secondary sports team, the children benefit from fresh air and physical fitness. There are many school clubs outside the curriculum that provide opportunities for pupils to be stimulated in different ways. From chess, Chinese and the debating society, to judo, hip hop dance, and rock climbing, there is something available regardless of your child's interests. .

We invest in first-class sporting facilities, and utilise other specialist facilities in the local community to provide the best possible opportunities for our pupils to excel in many sports. Our sports provision is all inclusive through our inter-house competitions and participation in inter-school events, resulting in many team and individual successes.

Sport activities include:

Ballet
Football (Boys & Girls)
Basketball
Badminton
Table Tennis
Rugby
Hockey
Gymnastics
Martial Arts
Contemporary Dance
Ballroom Dancing
Zumba Dance
Cricket
Golf

Other clubs include:

Chess
Science Club
Astronomy
Fashion Design
Photography
Robotics
Drama
Rock Group
Debating
Computing

Our facilities include:

Floodlit tennis courts
Floodlit AstroTurf Pitch
Dance Studio
Music Practice Rooms
Dedicated ICT Suites
Dedicated Science Labs
Sports Hall
Climbing Walls





“In Primary school, our pupils progress along their educational journey, learning through experience and endeavour. Throughout their time here, the children develop a love of learning, enthused by their teachers and a stimulating environment. They experience a real sense of achievement through our school’s reward system, concerts, plays, sports and inter-house competitions.”

Head of Key Stage 2

Caring for your children We expect pupils to contribute to a positive, friendly and supportive atmosphere at school and require them to demonstrate respect for adults and other pupils. In turn, we will show them respect as young learners and help them with any difficulties that they may encounter. From the very small children who come to school on a bus, to older children who join the College at IGCSE or A Level, it is important that every child feels safe and welcome.



From Home to a House

From the day a child starts at King’s, they are assigned to one of the four Houses. The older House members support the younger or new pupils. There are events and projects that involve friendly competition between the Houses, which builds bonds across the school years.

Making a mentor

Mentors are older pupils who are available to help younger pupils with new concepts and to help peers who are having difficulty in a particular class or subject. Teaching others helps the mentor to consolidate their learning, while helping the other pupils in their studies.

Who to contact

For children in Primary school, the class teacher provides help and advice about academic and social development. In Secondary school, children are assigned a tutor who is responsible for academic and social welfare for a particular class. When children have to make academic choices at IGCSE, A Level and for university entrance, they get individual support and advice from our very experienced university entrance team. The Leadership Group are also available to discuss with you and advise you and your child on any problems or questions that you may have.

The College community Parents are an important part of life at King's College Murcia. As well as meeting teachers every term to discuss your child's academic and social progress you will also be invited to a wide range of social events. These include concerts, plays, sports days and information meetings. Parents can meet one another, make new friends and talk to teachers. We also provide many workshops on Saturday mornings and in the afternoons, giving parents the opportunity to learn first hand about the academic and pastoral provision we offer. This also includes expert guest speakers from our partnerships and outside agencies. When your child starts at King's College your whole family join the King's College community.

Events & Enjoyment

At King's, we believe that school events and trips are vitally important in the all-round education of our pupils. Parents are active participants, helping to strengthen our sense of community. Sports days, concerts, stage productions and prize-giving ceremonies are complemented with coffee mornings, parent classes, open days and staff meetings.

Charity begins at home

We are proud of the effort that the whole school puts into raising money for charity. Every year we raise thousands of Euros for various good causes. We are even more proud of the contribution that our pupils make once they have grown up. Whether through fundraising, World Challenge, voluntary work or individual projects, King's College alumni continue to think of others and the wider world throughout their lives.

"I joined King's in January 2013, and since day one, I have made lots of new friends. When I first arrived, many of the other pupils took the time to show me around and really welcomed me into the school."

Year 6 Pupil





A photograph of a classroom. In the foreground, the back of a student with long, straight, light brown hair is visible, sitting in a yellow school chair. In the background, a teacher in a white shirt is gesturing with their right hand raised, and other students are partially visible. The background is slightly blurred, focusing attention on the text.

Teaching

Our teachers are passionate about their subjects and about education. Their expertise is what makes King's College so successful.



Primary School Education in the early years makes a tremendous contribution to a child's future and that is why our Primary school teachers are highly trained professionals. We attract and retain teachers who are passionate about their work. The Primary school years provide the foundation for all children's later learning. This is true for social and physical development as much as academic progress.

Academic success comes as a result of the passion that our teachers transmit to our pupils and the particular attention we give to encouraging individual achievement.

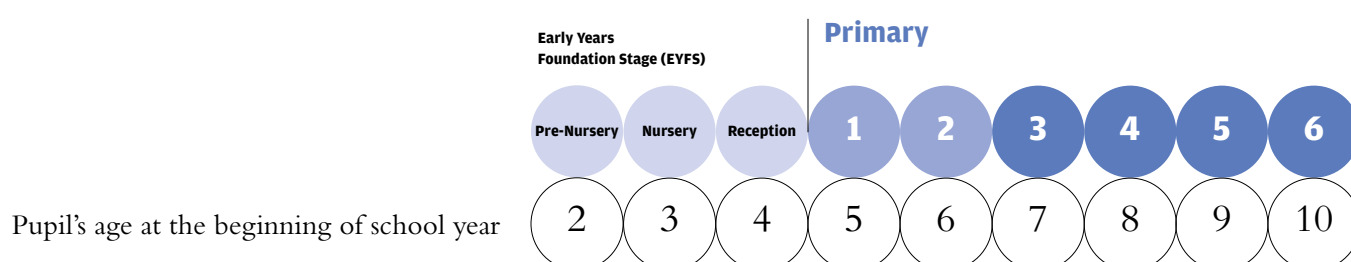


"As a parent, I used to be closed-minded and terrified of change. I took the risk and I finally experienced that the world is more than your home, your area, your town. Studying at King's, my daughters are able to do many more things than I used to do at their ages. The school helps us face these new times with a learning method adapted for the future."

Parent of three pupils in Nursery, Yr 2 and Yr 3

"We made an excellent choice enrolling our children in King's College. The children go to school very happy every day and we are positive that their academic and intellectual proficiency is already guaranteed in light of how quickly they are learning."

Parents of two children at King's in Reception and Pre-Nursery



Secondary School As your children get older, lessons become more demanding and the children begin to focus on their preferred subjects. The greatest advantage we can give your child is a true love of learning. That may seem simplistic, but we know that your child's future depends on learning new skills and becoming independent life-long learners.



"My job is to make sure that students enjoy their time at King's, have fun in their studies, and most importantly, benefit from quality teaching, in order to achieve multiple successes, that will lead them on to top universities and excellent careers."

Head of Secondary

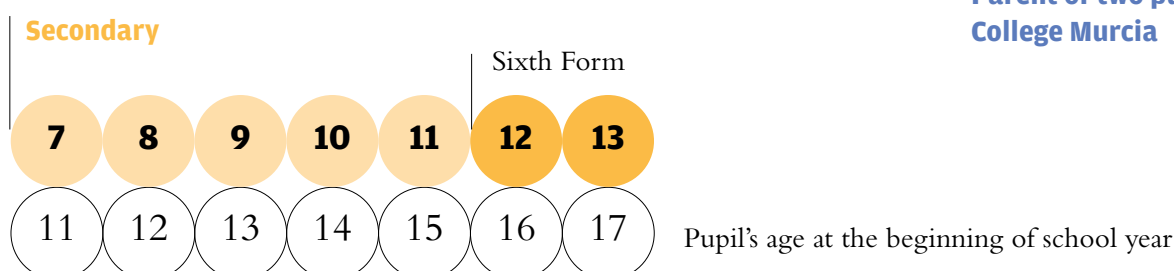
"King's College really helped me improve my grades and allowed me to enjoy my studies. Through the support of my teachers, I was able to define my career choice and achieve my goal. The guidance and encouragement on offer enabled me to successfully pursue my chosen career in the Armed Forces."

Parent of a Year 12 pupil

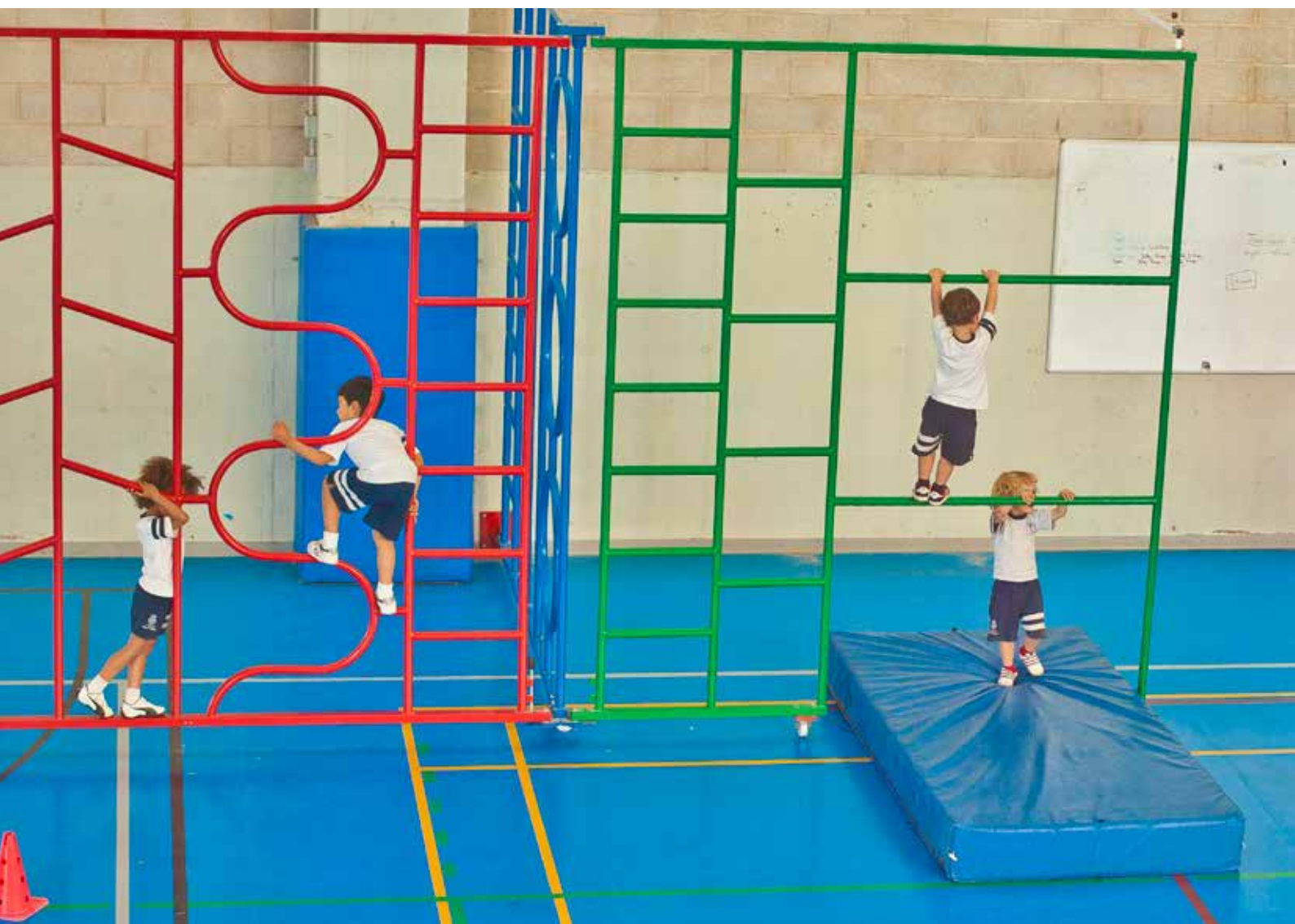
"We came to King's at a crucial stage in my sons' education; the transition was seamless, and my children settled in extremely well. Staff, including the Head Teacher, were readily available to air any concerns and I was very impressed by how well the King's team had gotten to know each of my sons."

The school really involves you in your child's education and the pastoral care is exceptional, thus providing a strong partnership to nurture your child towards achieving his or her fullest potential."

Parent of two pupils at King's College Murcia







Admissions King's College Murcia is more than just a British school. Your child's future success depends on building a strong partnership with shared values between home and school. If you want your child to benefit from a King's College education then the next step is to come to visit the school, have a look at what we are doing and ask us lots of questions.



"The British educational system promotes creativity, encourages the pupils to learn and research, and ultimately rouses their curiosity. King's College provides a friendly, fun and encouraging learning environment. We are really pleased that our children are so happy and enthusiastic about their school."

Parents of pupils in Reception and Yr 3

"One of the most gratifying aspects of my job is to see how quickly pupils flourish throughout their school years at King's. I also love to see how fulfilled our parents feel, after seeing the excellent academic results of their children. At King's we encourage our pupils to enjoy learning, to be creative and enthusiastic, and grow into astute young adults."

Head of Admissions

"King's College Murcia has all the facilities, equipment and dedicated teaching staff needed to benefit from a successful and inspiring education."

Year 11 pupils

University destinations Pupils from King's College are ambitious. At school they learn to love learning, they love communicating and they love being challenged academically. Most of our pupils go to university in the UK or Spain, whilst others decide to continue their studies at universities further afield. Our pupils regularly win places on the most demanding and challenging courses at the best universities in the world. Our team of experts make sure pupils understand all the options available to them. We support and advise them through the whole university application process.

Examples of the universities King's College has sent students to in the past few years.

Art	Business	Engineering	Humanities	Science
University College London	Queen Mary London	University College London	Queen Mary London	Manchester
Nottingham	Newcastle	London	York	Southampton
Boston University	Warwick	Queen Mary London	Sheffield	Imperial College London
Yale	Bath	Nottingham	Manchester	Nottingham
U. California, San Diego	Durham	York	Birmingham	Cambridge
Cardiff	Harvard	Imperial College London	Oxford	Liverpool
Warwick	London School of Economics	Exeter	Leeds	York
		Southampton	Nottingham	St. Andrew's
		Cambridge	Exeter	Edinburgh
		Oxford	Edinburgh	Boston University
		Sheffield	St. Andrew's	Brown
		Durham	New York University	
		Edinburgh	Cambridge	

King's

483

students from King's College currently attend a university in the UK



10/10

of the top 10* universities in the UK have accepted King's College students



27

of our 2018 students went to a top 25* UK or World university this year



of the 24 Russell Group** universities have accepted King's College pupils

More than

1/4



of students from King's College chose to attend universities in Spain, starting in September 2018

97%

pass rate for our A-level students (A*-E)



48

pupils from King's College schools have gone on to study at six of the top ten universities in the world*:

- Oxford
- Cambridge
- Stanford
- Imperial College London
- University College London
- Harvard

* Times Higher Education World University Rankings 2018-2019

** 24 top UK universities



King's College
The British School of Murcia

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30709 Roldán
Murcia

Contact

Admissions and General Enquiries

 (+34) 968 032 500

 kcm.admissions@kingscollegeschools.org

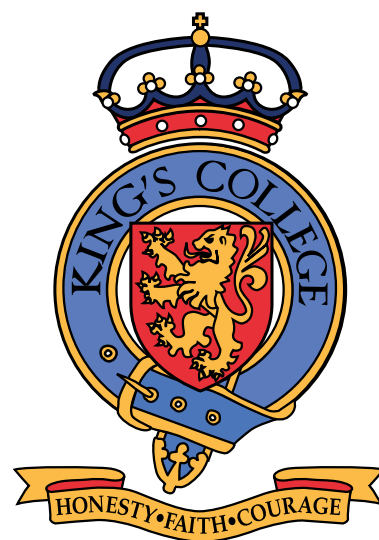
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 Kingscollegeschools



King's College, The British School of Murcia undergoes regular external inspections as a British School Overseas and is accredited by the UK Government and Department for Education (DfE). DfE Registration Number: 000/6066